

TOOL #9

STORYBOARD



Name : _____

Storyboard

First write a title for the story you would like to share. Doing so, make sure it's a clear action you would like to describe. Then, imagine how they would do the action then present it below in six steps.

Title:

#1

Description:

#2

Description:

#3

Description:

#4

Description:

#5

Description:

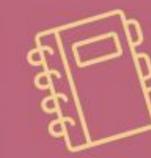
#6

Description:

Personal notes

Write notes or interpretations of things that came to your mind while doing this activity.





Project name: _____

Activity: Creating a storyboard

This is the facilitator's guide to conducting the activity to create a storyboard to visualise ideas and solutions.

Benefits of this activity:

Storyboarding is a tool to visualise an idea over time through a series of blocks of images, sketches and a short descriptive text.

Visualising your idea enables you to share it with people and discuss how to further refine it.

Skills your pupils will acquire:

Narration
Visualising ideas
Critical thinking

How to facilitate this activity?

To facilitate this activity, you can follow the steps described below.

Before beginning this activity, make sure that pupils have a clear action that they are going to describe. It is best if the action is as specific as possible to avoid visualizing very broad ideas that do not describe the situation very well.

Step 1: Adapt and modify the proposed template according to your needs. You can add or remove drawing and text boxes for the pupils to fill in. If you want to have three or twelve steps instead of six, you can delete them or print the page twice and correct the number of the steps.

Step 2: Print out the template and ask the pupils to fill in the text boxes and then draw a visual representation of the story they would like to share about the action they selected.

Step 3: Once completed, ensure that pupils present their journey maps or display them on the wall.

Practical information



Suggested Time: **30–45 minutes**



Level of Difficulty: **Moderate**

Materials needed



Storyboard template



Marker

Points to consider

This activity will help pupils think by doing. They will recognise that some of their ideas might not work when they describe how it would work step by step. And that is completely fine.

The goal here is to identify all the areas where the idea needs clarification or improvement. They should keep a “parking” for questions that come up while making a storyboard. Revisit and answer them as they develop their idea further.